هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

T-104
2022

Course Specification

Course Title:	**English Vocabulary- 2**
Course Code:	**26142 ENG**
Program:	**BA in English**
Department:	**Department of English**
College:	**College of Arts**
Institution:	**University of Bisha**
Version:	**1444**
Last Revision Date:	**1 March 2023**

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A. General information about the course:

Course Identification	
1. Credit hours:	2
2. Course type	
a.	University ☐ College ☐ Department☒ Track☐ Others☐
b.	Required ☒ Elective☐
3. Level/year at which this course is offered: Level 2/ Year 1	
4. Course general Description	
English Vocabulary- 2, 6142 Eng is a course introduced in the second level of the English program. The course aims to enrich the students with new words and expressions on different topics and functions. The course also introduces students to new rules related to word formation, phrase building and new techniques for vocabulary learning. The course expands students' vocabulary with explanations and practice exercises.	
5. Pre-requirements for this course (if any): English Vocabulary- 1, 6141Eng	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s)	
The course aims to deepen and expand students' knowledge of English vocabulary by 1) enlarging their productive and receptive vocabulary in a thematic framework. 2) providing insights into the mechanisms of vocabulary learning and acquisition as well as English dictionary use; and 3) familiarizing them with the rules of word formation.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	22.5	75%
2.	E-learning	07.5	25%
3.	Hybrid ● Traditional classroom ● E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	

5.	Others (specify)	
	Total	30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define and explain new words they learn in the course.	K1	Lecture Presentation Discussion Pair/group work Classroom activities	Quizzes. Activities (Online). Term/Final exams.
1.2	Identify the correct spelling of the newly learned vocabulary	K1		
1.3	Describe the grammar of the new vocabulary (word class, types of verbs and nouns, verb forms, etc.)	K1		
1.4	Expand the size of their vocabulary.	K1		
2.0	Skills			
2.1	Use the newly learned vocabulary in correct sentences	S5	Lectures Presentation Interactive Demos Pair/Group Work Discussion Classroom activities Cooperative learning	Quizzes. Activities (Online). Term/Final exams.
2.2	Do the exercises that follow each unit successfully.	S3		
1.3	Synthesize the vocabulary learned under one theme to write short thematic essays.	S4, S5		
1.4	Choose the right words to express their ideas and thoughts in speaking.	S2		
3.0	Values, autonomy, and responsibility			

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Demonstrate an understanding of skill transfer by identifying how this course contributes to their overall personal and professional development.	V1	Promote group activities in class and thematic discussions.	
3. 2	Work effectively individually or within a group and exercise leadership when required	V2, V3	Lecture, corrective feedback, students write/discuss vocabulary and thematic discussions.	Surveys/ Observations/ Rubrics/ Checklists
3. 3	Demonstrate an understanding of the professional and ethical standards required of university-level students	V3	Promote autonomous learning strategies to students and thematic discussions.	

C. Course Content

No	List of Topics	Contact Hours
1.	Units 31, 32, 33	3
2.	Units 34, 35, 36, 37	3
3.	Units 38, 39,40, 41	3
4.	Units 42,43, 44	3
5.	Units 45, 46, 47	3
6.	Units 48,49, 50	3
7.	Units 51, 52, Mid Term Exam	3
8.	Units 53, 54, 55	3
9.	Units 56, 57, 58	3
10.	Units 59, 60, Revision	3
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	—	%10
2.	Blackboard/Online Activities	—	%10
3.	Assignments	–-	5%
4.	Midterm Exam	5-6	%20
5.	Participation		5%
6.	Final Exam	End	%50

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	McCarthy, M & O'Dell F. (2017). ***English Vocabulary in Use,* Elementary**. United Kingdom: Cambridge University Press
Supportive References	
Electronic Materials	http://www.learnenglish.de/vocabpage.htm https://www.essentialenglish.review/
Other Learning Materials	**NA**

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	NA
Technology equipment (Projector, smart board, software)	LMS
Other equipment (Depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	• Students • Course Coordinator • Program Coordinator	• Questionnaires. • Course and program reports.
Effectiveness of students' assessment	• Students • Course Coordinator • Program Coordinator	• Questionnaires. • Course and program reports

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	• Students • Course Coordinator • Program Coordinator	• Questionnaires. • Course and program reports
The extent to which CLOs have been achieved	• Course Coordinator • Program Coordinator	• Exam results analysis. • Course and program reports.
Effectiveness of improvement plans	• Course Coordinator • Program Coordinator	• Course and program reports.

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Both Direct and Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	MEETING (11)/ 1/4/11/34-44
DATE	13/9/1443